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| <p>WP2.1 Themes Categories</p> <p>How Data capture from academics; review of existing packages</p> <p>Output Categories for which feedback is required Fit categories to UK LOM metadata standards</p> <p>Quality test EDLT consensus and UK LOM</p> <p>Inputs to WP2.2 Themes spec. STATUS: Commenced – will be continued in Jan 2005</p> | <p>WP3.1 Establish groups</p> <p>How Define aims and objectives of user groups, define composition of groups Identify participants</p> <p>Output Group(s) of learners and teachers to provide feedback on content and presentation of SHELL-FISH usability</p> <p>Quality test Establishment of groups</p> <p>Inputs to WPS 3.2.1, 3.2.2, 3.3, 3.4, 3.5, 3.6???????????? STATUS: Complete</p> | <p>WP4.1 Create wireframes</p> <p>How Present a variety of example page layouts</p> <p>Output Example page layouts</p> <p>Quality test none</p> <p>Inputs to WP3.2.1 Learner interfaces preferences WP3.2.2 Teacher Interfaces preferences</p> <p>STATUS: Complete</p> | <p>WP5.1 Agree portal data specs</p> <p>How Siting of link(s) on SHELL interface to SHELL-FISH. Siting of link on UoP student portal.</p> <p>Output Link from SHELL; link from UoP student portal</p> <p>Quality test none</p> <p>Inputs to WP4.4.3 Database specification: user record</p> <p>STATUS: Complete</p> |
| <p>WP2.2 Themes specification</p> <p>How Data capture from academics; review of existing packages</p> <p>Output Themes within categories for feedback Fit themes to UK LOM metadata standards</p> <p>Quality test EDLT consensus and UK LOM</p> <p>Inputs to WP2.3 Sub-themes spec STATUS: Commenced – will be continued in Jan 2005</p> | <p>WP3.2.1 Learner interface preferences</p> <p>How Presentation of options and discussion with learners' focus groups</p> <p>Output Identification of preferences, desired features</p> <p>Quality test none</p> <p>Inputs to WP4.2.1 Create learner interface mockups STATUS: Complete</p> | <p>WP4.2.1 Create learner interface mock ups</p> <p>How Act on feedback from WP4.2 focus groups</p> <p>Output Learner interface mock up</p> <p>Quality test SHELL-FISH project team</p> <p>Inputs to WP4.4.1 Create learner interface STATUS: Complete</p> | <p>WP5.2 Agree record data specs</p> <p>How DC to liaise with GC to identify areas where SHELL-FISH can evidence SHELL's definitions of skills and competencies</p> <p>Output Definition of SHELL-FISH fields required for use in SHELL</p> <p>Quality test Output achieved</p> <p>Inputs to WP4.4.3 Database specification: user record STATUS: Commenced – will be continued in Jan 2005</p> |
| | <p>WP3.2.2 Teacher interfaces preferences</p> <p>How Presentation of options and discussion with teachers' focus groups</p> <p>Output Identification of preferences, desired features</p> <p>Quality test none</p> <p>Inputs to WP4.2.2 Create teacher interface mockups STATUS: Complete</p> | <p>WP4.2.2 Create teacher interface mock ups</p> <p>How Act on feedback from WP4.2 focus groups</p> <p>Output Teacher interface mock up</p> <p>Quality test SHELL-FISH project team</p> <p>Inputs to WP4.4.2 Create teacher interface STATUS: Complete</p> | <p>WP5.3 Consultancy</p> <p>How NW (and DC) to liaise with SHELL/Phosphorix</p> <p>Output Identify SHELL-FISH data output required by SHELL (CSV or XML); Terms and costs of using Phosphorix translation manager.</p> <p>Quality test Achieving output</p> <p>Inputs to WP5.4 Implementation STATUS: To start in 2005</p> |
| <p>WP2.3 Sub-themes specification</p> <p>How Data capture from academics; review of existing packages</p> <p>Output - Themes within categories for feedback - Software spec for form and number of hierarchies for <i>themes database</i> - identify fields required for <i>themes database</i> - fit sub-themes to UK LOM metadata standards</p> <p>Quality test EDLT; Focus groups; UK LOM</p> <p>Inputs to WP2.4 Internal resources WP2.5 External resources WP4.3.1 Draft database specification: themes STATUS: Commenced – will be continued in Jan 2005</p> | <p>WP3.3 Annotated coursework design</p> <p>How Presentation of options to, and discussion with learners' and teachers' focus groups</p> <p>Output Identification of preferences, desired features and content</p> <p>Quality test none</p> <p>Inputs to WP4.2.1 Create learner interface mockups WP4.2.2 Create teacher interface mockups WP4.3.3 Draft database specification: user record STATUS: Complete</p> | <p>WP4.3.1 Draft database specification: themes</p> <p>How Take outputs from WP2.1, WP2.2 and WP2.3 and identify records and fields characteristics</p> <p>Output Draft themes database specifications document</p> <p>Quality test SHELL-FISH project team</p> <p>Inputs to WP4.5.1 Database specification: themes STATUS: Complete</p> | <p>WP5.4 Implementation</p> <p>How System testing</p> <p>Output Fully working system</p> <p>Quality test Achieving output</p> <p>Inputs to WP4.11 FMS Feedback Tool STATUS: To start in 2005</p> |

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| <p>WP2.4 Internal resources</p> <p>How Networking, ED, web searching, data mining, literature review</p> <p>Output - Identify required fields for <i>internal resource database</i> - Resources to be added <i>internal resource database</i> - Resources, use of which to be tracked - Resources to fit UK LOM metadata standards</p> <p>Quality test WP3.7 User feedback; UK LOM</p> <p>Inputs to WP4.3.2 Draft database specification: resources WP4.9 Populating resources STATUS: Commenced – will be continued in Jan 2005</p> | <p>WP3.4 Learner work plan design</p> <p>How Presentation of options and discussion with learners and teachers focus groups</p> <p>Output Identification of preferences, desired features and content</p> <p>Quality test none</p> <p>Inputs to WP4.2.1 Create learner interface mockups WP4.2.2 Create teacher interface mockups WP4.8 Tracking work plan activity WP4.3.3 Draft database specification: user record Status: To start in 2005</p> | <p>WP3.2 Draft database specification: resources</p> <p>How Take outputs from WP2.4 and WP2.5 and identify records and fields characteristics</p> <p>Output Draft resources database specification document</p> <p>Quality test SHELL-FISH project team</p> <p>Inputs to WP4.5.2 Database specification: resources</p> <p>Status: Complete</p> | |
| <p>WP2.5 External resources</p> <p>How Networking, ED, web searching, data mining, literature review</p> <p>Output - Identify required fields for <i>external resource database</i> - Resources to be added to <i>external resource database</i> - Resources to fit UK LOM metadata standards</p> <p>Quality test WP3.7 User feedback; UK LOM</p> <p>Inputs to WP4.3.2 Draft database specification: resources WP4.9 Populating resources STATUS: Commenced – will be continued in Jan 2005</p> | <p>WP3.5 Pilot with learners</p> <p>How Testing scenario with learners</p> <p>Output Evaluation and data on use of FMS</p> <p>Quality test See output</p> <p>Inputs to WP3.7 User feedback Status: To start in 2005</p> | <p>WP3.3 Draft database specification: user record</p> <p>How Take outputs from WP3.3 and WP3.4 and identify relevant records and fields. Also create capacity to get student details from UoP coursework database.</p> <p>Output Draft user record database specification document</p> <p>Quality test SHELL-FISH project team</p> <p>Inputs to WP4.5.3 Database specification: user record Status: Complete</p> | |
| | <p>WP3.6 Pilot with teachers</p> <p>How Testing scenario with learners</p> <p>Output Evaluation and data on use of FMS</p> <p>Quality test See output</p> <p>Inputs to WP3.7 User feedback Status: To start in 2005</p> | <p>WP4.4.1 Create learner interface</p> <p>How Use PHP/MYSQL to create interface from WP4.2.1 and WP4.6</p> <p>Output Learner interface</p> <p>Quality test Xhtml 1.0 strict and CSS validators DG to investigate PHP/MYSQL validator</p> <p>Inputs to WP4.11 FMS Feedback Tool Status: Complete</p> | |
| | <p>WP3.7 User feedback</p> <p>How Use pilot data</p> <p>Output Evaluation of SHELL-FISH</p> <p>Quality test Result of evaluation</p> <p>Inputs to WP1Final report Status: To start in 2005</p> | <p>WP4.4.2 Create teacher interface</p> <p>How Use PHP/MYSQL to create interface from WP4.2.2 and WP4.6</p> <p>Output Teacher interface</p> <p>Quality test Xhtml 1.0 strict and CSS validators DG to investigate PHP/MYSQL validator</p> <p>Inputs to WP4.11 FMS Feedback Tool Status: Complete</p> | |
| | | <p>WP4.5.1 Database specification: themes</p> <p>How Act on output from WP4.3.1</p> <p>Output</p> | |

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| | | <p>Themes database specifications document Quality test Metadata standard UK LOM Inputs to WP4.7.1 Create themes and resources databases Status: Complete</p> <hr/> <p>WP4.5.2 Database specification: resources How Act on output from WP4.3.2 Output Resources database specification document Quality test Metadata standard UK LOM Inputs to WP4.7.1 Create themes and resources databases Status: Complete</p> <hr/> <p>WP4.5.3 Database specification: user record How Act on output from WP4.3.3 Output User record database specification document Quality test Metadata standard IMS LIP Inputs to WP4.7.2 Create user record database Status: Complete</p> <hr/> <p>WP4.6 Document translation How Selecting language and developing script Output Translation of word document to xhtml 1.0 strict Quality test w3c xhtml 1.0 strict validation, DG to investigate java validator Inputs to WP4.4.1 Create learner interface WP4.4.2 Create teacher interface STATUS: Commenced – will be continued in Jan 2005</p> <hr/> <p>WP4.7.1 Create themes + resources databs How Design with MYSQL. When ready, take outputs from WP2 and refine fields. Output Databases for resources and themes Quality test DG to investigate suitable quality test Inputs to WP4.9 Populating resources STATUS: Commenced – will be continued in Jan 2005</p> <hr/> <p>WP4.7.2 Create user record database How Design with MYSQL with capability for xml interface for SHELL learner record. Take outputs from WP2 and refine fields. Output Databases for user record</p> | |
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| <p>Quality test DG to investigate suitable quality test</p> <p>Inputs to WP4.9 FMS Feedback Tool STATUS: Commenced – will be continued in Jan 2005</p> |
| <p>WP4.8 Tracking work plan activity</p> <p>How Interrogate server logs</p> <p>Output Update user record with (i) - internal resources: record all activity (ii) - external resources: record link followed from work plan</p> <p>Quality test DG to investigate suitable quality test</p> <p>Inputs to WP4.11 FMS Feedback Tool Status: To start in 2005</p> |
| <p>WP4.9 Populating resources</p> <p>How Populating themes and resource databases</p> <p>Output Databases of resources</p> <p>Quality test Metadata standard UK LOM</p> <p>Inputs to WP4.11 FMS Feedback Tool Status: To start in 2005</p> |
| <p>WP4.10 User SHELL portal interface</p> <p>How Agree link format with SHELL</p> <p>Output A link</p> <p>Quality test none</p> <p>Inputs to WP4.11 FMS Feedback Tool STATUS: Commenced – will be continued in Jan 2005</p> |
| <p>WP4.11 FMS Feedback Tool</p> <p>How</p> <p>Output Open, annotate, link with themes and resources, update user record</p> <p>Quality test DG to investigate suitable quality test</p> <p>Inputs to WP3.5 Pilot with learners WP3.6 Pilot with teachers Status: To start in 2005</p> |
| <p>WP4.12 Accessibility</p> <p>How Create interfaces to W3C WCAG WAI Priority 2 standard</p> <p>Output FMS highly accessible</p> |

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| | | <p>Quality test Audit against W3C standards Inputs to WP4.11 FMS Feedback Tool STATUS: Commenced - will be continued in Jan 2005!</p> | |
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